
	<b>Nutan Maharashtra VidyaPrasarak Mandal's</b> <b>Nutan Maharashtra Inst. of Engg. &amp; Tech.</b>	Record No.: <b>ACDM/R/046</b>
		Revision: <b>00</b>
		Date: 15.06.2016

## Department Of INFORMATION TECHNOLOGY

### Bachelor Of Engg 2015 Pattern - Course Outcome

Sr No.	Year /Sem	Subject Name	Subject Code	Course Outcome
01	2nd / III	DISCRETE STRUCTURES	214442	<ol style="list-style-type: none"> <li>1. Use set, relation and function to formulate a problem and solve it</li> <li>2. Use graph theory and trees to formulate the problems and solve them</li> <li>3. Use mathematical propositions and proof techniques to check the truthfulness of a real life situation.</li> </ol>
02	2nd / III	COMPUTER ORGANIZATION & ARCHITECTURE	214442	<ol style="list-style-type: none"> <li>1. Solve problems based on computer arithmetic.</li> <li>2. Explain processor structure &amp; its functions.</li> <li>3. Obtain knowledge about micro-programming of a processor.</li> <li>4. Understand concepts related to memory &amp; IO organization.</li> <li>5. Acquire knowledge about instruction level parallelism &amp; parallel organization of multiprocessors &amp; multi core systems.</li> </ol>
03	2nd / III	DIGITAL ELECTRONICS AND LOGIC DESIGN	214443	<ol style="list-style-type: none"> <li>1. Spectacle an awareness and apply knowledge of number systems, codes, Boolean algebra and use necessary A.C, D.C Loading characteristics as well as functioning while designing with logic gates.</li> <li>2. Use logic function representation for simplification with K-Maps and analyze as well as design Combinational logic circuits using SSI &amp; MSI chips.</li> <li>3. Analyze Sequential circuits like Flip-Flops (Truth Table, Excitation table), their conversion &amp; design the applications.</li> <li>4. Identify the Digital Circuits, Input/Outputs to replace by FPGA</li> <li>5. Use VHDL programming technique with different modeling styles for any digital circuits.</li> </ol>
04	2nd / III	FUNDAMENTAL OF DATA STRUCTURES	214444	<ol style="list-style-type: none"> <li>1. Apply appropriate constructs of C language, coding standards for application development.</li> <li>2. Use dynamic memory allocation concepts and file handling in various application developments.</li> <li>3. Perform basic analysis of algorithms with respect</li> </ol>

  
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				<p>to time and space complexity</p> <ol style="list-style-type: none"><li>4. Select appropriate searching and/or sorting techniques in the application development</li><li>5. Select and use appropriate data structures for problem solving and programming</li><li>6. Use algorithmic foundations for solving problems and programming</li></ol>
05	2nd / III	PROBLEM SOLVING AND OBJECT ORIENTED PROGRAMMING	214445	<ol style="list-style-type: none"><li>1. Develop algorithms for solving problems by using modular programming concepts</li><li>2. Abstract data and entities from the problem domain, build object models and design software solutions using object-oriented principles and strategies</li><li>3. Discover, explore and apply tools and best practices in object-oriented programming.</li><li>4. Develop programs that appropriately utilize key object-oriented concepts</li></ol>
06	2nd / III	DIGITAL LABORATORY	214446	<ol style="list-style-type: none"><li>1. Spectacle an awareness and apply knowledge and concepts and methods of digital system design techniques as hands-on experiments with the use of necessary A.C, D.C Loading characteristics.</li><li>2. Use logic function representation for simplification with K-Maps and analyze as well as design Combinational logic circuits using SSI &amp; MSI chips.</li><li>3. Analyze Sequential circuits like Flip-Flops (Truth Table, Excitation table) &amp; design the applications like Asynchronous and Synchronous Counters.</li><li>4. Design Sequential Logic circuits: Sequence generators, MOD counters with registers/Counters using synchronous /asynchronous counters.</li><li>5. Understand the need of skills, techniques and learn state-of-the-art engineering tools through hands-on experimentation on the Xilinx tools for design as well as the basics of VHDL.</li><li>6. Understand and implement the design Steps, main programming technique with different modeling styles for any digital circuits with VHDL Programming.</li></ol>
07	2nd / III	PROGRAMMING LABORATORY	214447	<ol style="list-style-type: none"><li>1. Apply appropriate constructs of C language, coding standards for application development.</li><li>2. Use dynamic memory allocation concepts and file</li></ol>

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				<ol style="list-style-type: none"><li>handling in various application developments.</li><li>3. Perform basic analysis of algorithms with respect to time and space complexity</li><li>4. Select appropriate searching and/or sorting techniques in the application development</li><li>5. Select and use appropriate data structures for problem solving and programming</li><li>6. Use algorithmic foundations for solving problems and programming</li></ol>
08	2nd / III	OBJECT ORIENTED PROGRAMMING LABORATORY	214448	<ol style="list-style-type: none"><li>1. Develop and implement algorithms for solving simple problems using modular programming concept.</li><li>2. Abstract data and entities from the problem domain, build object models and design software solutions using object-oriented principles and strategies.</li><li>3. Discover, explore and apply tools and best practices in object-oriented programming.</li><li>4. Develop programs that appropriately utilize key object-oriented concepts</li><li>5. Create a data base using files</li></ol>
09	2nd / III	COMMUNICATION SKILLS	214449	<ol style="list-style-type: none"><li>1. Provides an ability to understand, analyze and interpret the essentiality of grammar and its proper usage.</li><li>2. Build the students' vocabulary by means of communication via web, direct Communication and indirect communication.</li><li>3. Improves Students' Pronunciation skills and understanding between various phonetic sounds during communication.</li><li>4. Understanding the various rules and means of written communication.</li><li>5. Effective communication with active listening, facing problems while communication and how to overcome it</li></ol>
10	2nd / IV	ENGINEERING MATHEMATICS – III	207003	<ol style="list-style-type: none"><li>1. Solve higher order linear differential equation using appropriate techniques for modeling and analyzing electrical circuits.</li><li>2. Solve problems related to Fourier transform, Z-Transform and applications to Signal and Image processing.</li></ol>

  
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				<ol style="list-style-type: none"><li>3. Apply statistical methods like correlation, regression analysis and probability theory for analysis and prediction of a given data as applied to machine intelligence.</li><li>4. Perform vector differentiation and integration to analyze the vector fields and apply to compute line, surface and volume integrals.</li><li>5. Analyze conformal mappings, transformations and perform contour integration of complex functions required in Image processing, Digital filters and Computer graphics.</li></ol>
11	2nd / IV	COMPUTER GRAPHICS	214450	<ol style="list-style-type: none"><li>1. Apply mathematics and logic to develop Computer programs for elementary graphic operations</li><li>2. Develop scientific and strategic approach to solve complex problems in the domain of Computer Graphics</li><li>3. Develop the competency to understand the concepts related to Computer Vision and Virtual reality</li><li>4. Apply the logic to develop animation and gaming programs</li></ol>
12	2nd / IV	PROCESSOR ARCHITECTURE AND INTERFACING	214451	<ol style="list-style-type: none"><li>1. Learn architectural details of 80386 microprocessor</li><li>2. Understand memory management and multitasking of 80386 microprocessor</li><li>3. Understand architecture and memory organization of 8051 microcontroller</li><li>4. Explain timers and interrupts of 8051 microcontroller and its interfacing with I/O devices</li></ol>
13	2nd / IV	DATA STRUCTURES AND FILES	214452	<ol style="list-style-type: none"><li>1. Analyze algorithms and to determine algorithm correctness and time efficiency class.</li><li>2. Understand different advanced abstract data type (ADT) and data structures and their implementations.</li><li>3. Understand different algorithm design techniques (brute-force, divide and conquer, greedy, etc.) and their implementation</li><li>4. Apply and implement learned algorithm design techniques and data structures to solve problems.</li></ol>
14	2nd / IV	FOUNDATIONS OF	214453	<ol style="list-style-type: none"><li>1. Understand data/signal transmission over communication media</li></ol>

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		COMMUNICATION AND COMPUTER NETWORK		<ol style="list-style-type: none"><li>Recognize usage of various modulation techniques in communication</li><li>Analyze various spread spectrum and multiplexing techniques</li><li>Use concepts of data communication to solve various related problems</li><li>Understand error correction and detection techniques.</li><li>Acquaint with transmission media and their standards</li></ol>
15	2nd / IV	PROCESSOR INTERFACING LABORATORY	214454	<ol style="list-style-type: none"><li>Learn and apply concepts related to assembly language programming</li><li>Write and execute assembly language program to perform array addition, code conversion, block transfer, sorting and string operations</li><li>Learn and apply interfacing of real world input and output devices to 8051 microcontroller</li></ol>
16	2nd / IV	DATA STRUCTURE AND FILES LABORATORY	214455	<ol style="list-style-type: none"><li>Apply and implement algorithm to illustrate use of linear data structures such as stack, queue</li><li>Apply and implement algorithms to create/represent and traverse non-linear data structures such as trees, graphs etc</li><li>Apply and implement algorithms to create and manipulate database using different file organizations</li><li>Learn and apply the concept of hashing in database creation and manipulation</li></ol>
17	2nd / IV	COMPUTER GRAPHICS LABORATORY	214456	<ol style="list-style-type: none"><li>Apply and implement line drawing and circle drawing algorithms to draw specific shape given in the problem</li><li>Apply and implement polygon filling algorithm for a given polygon</li><li>Apply and implement 2-D and 3-D transformation algorithms for given input shape</li><li>Apply and implement polygon clipping algorithm for given input polygon</li><li>Apply and implement fractal generation algorithm for a given input</li><li>Apply and implement animation concepts for generating simple animation without using any animation tool</li></ol>
18	3rd / V	THEORY OF	314441	<ol style="list-style-type: none"><li>To construct finite state machines to solve</li></ol>

  
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		COMPUTATION		<ol style="list-style-type: none"><li>problems in computing.</li><li>To write mathematical expressions for the formal languages</li><li>To apply well defined rules for syntax verification.</li><li>To construct and analyze Push Down, Post and Turing Machine for formal languages.</li><li>To express the understanding of the decidability and decidability problems.</li><li>To express the understanding of computational complexity.</li></ol>
19	3 <sup>rd</sup> / V	DATABASE MANAGEMENT SYSTEMS	314442	<ol style="list-style-type: none"><li>To define basic functions of DBMS &amp; RDBMS.</li><li>To analyze database models &amp; entity relationship models.</li><li>To design and implement a database schema for a given problem-domain.</li><li>To populate and query a database using SQL DML/DDL commands.</li><li>Do Programming in PL/SQL including stored procedures, stored functions, cursors and packages.</li><li>To appreciate the impact of analytics and big data on the information industry and the external ecosystem for analytical and data services.</li></ol>
20	3 <sup>rd</sup> / V	SOFTWARE ENGINEERING AND PROJECT MANAGEMENT	314443	<ol style="list-style-type: none"><li>To identify unique features of various software application domains and classify software applications.</li><li>To choose and apply appropriate lifecycle model of software development.</li><li>To describe principles of agile development, discuss the SCRUM process and distinguish agile process model from other process models.</li><li>To analyze software requirements by applying various modeling techniques.</li><li>To list and classify CASE tools and discuss recent trends and research in software engineering.</li><li>To understand IT project management through life cycle of the project and future trends in IT Project Management.</li></ol>
21	3 <sup>rd</sup> / V	OPERATING SYSTEM	314444	<ol style="list-style-type: none"><li>Fundamental understanding of the role of Operating Systems.</li><li>To understand the concept of a process and</li></ol>

  
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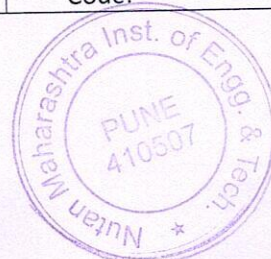
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				<ol style="list-style-type: none"><li>thread.</li><li>To apply the cons of process/thread scheduling.</li><li>To apply the concept of process synchronization, mutual exclusion and the deadlock.</li><li>To realize the concept of I/O management and File system.</li><li>To understand the various memory management techniques.</li></ol>
22	3 <sup>rd</sup> / V	HUMAN- COMPUTER INTERACTION	314445	<ol style="list-style-type: none"><li>To explain importance of HCI study and principles of user-centred design (UCD) approach.</li><li>To develop understanding of human factors in HCI design.</li><li>To develop understanding of models, paradigms and context of interactions.</li><li>To design effective user-interfaces following a structured and organized UCD process.</li><li>To evaluate usability of a user-interface design.</li><li>To apply cognitive models for predicting human-computer-interactions.</li></ol>
23	3 <sup>rd</sup> / V	SOFTWARE LABORATORY - I	314446	<ol style="list-style-type: none"><li>To install and configure database systems.</li><li>To analyze database models &amp; entity relationship models.</li><li>To design and implement a database schema for a given problem-domain</li><li>To understand the relational and document type database systems.</li><li>To populate and query a database using SQL DML/DDL commands.</li><li>To populate and query a database using MongoDB commands</li></ol>
24	3 <sup>rd</sup> / VI	SOFTWARE LABORATORY – II	314447	<ol style="list-style-type: none"><li>To understand the basics of Linux commands and program the shell of Linux.</li><li>To develop various system programs for the functioning of operating system.</li><li>To implement basic building blocks like processes, threads under the Linux.</li><li>To develop various system programs for the functioning of OS concepts in user space like concurrency control and file handling in Linux.</li><li>To design and implement Linux Kernel Source Code.</li></ol>

  
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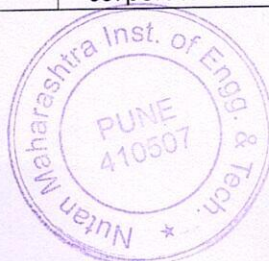


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				6. To develop the system program for the functioning of OS concepts in kernel space like embedding the system call in any Linux kernel.
25	3 <sup>rd</sup> / VI	SOFTWARE LABORATORY – III	314448	<ol style="list-style-type: none"> <li>To identify the needs of users through requirement gathering.</li> <li>To apply the concepts of Software Engineering process models for project development.</li> <li>To apply the concepts of HCI for user-friendly project development.</li> <li>To deploy website on live webserver and access through URL.</li> <li>To understand, explore and apply various web technologies.</li> <li>To develop team building for efficient project development.</li> </ol>
26	4 <sup>th</sup> / VI	Green Construction & Design	AC3- I	<ol style="list-style-type: none"> <li>To understand the importance of environment friendly society.</li> <li>To apply primary measures to reduce carbon emissions from their surroundings.</li> <li>To learn role of IT solutions in design of green buildings.</li> <li>To understand the use of software systems to complete statutory compliances involved in the design of a new home or office building through green construction</li> </ol>
27	4 <sup>th</sup> / VI	Leadership and Personality Development	Audit Course 3 - II	<ol style="list-style-type: none"> <li>To exhibit responsible decision-making and personal accountability</li> <li>To demonstrate an understanding of group dynamics and effective teamwork</li> <li>To develop a range of leadership skills and abilities such as effectively leading change, resolving conflict, and motivating others.</li> <li>To develop overall personality</li> </ol>
28	4 <sup>th</sup> / VI	Professional Ethics and Etiquettes	Audit Course 3 – III	<ol style="list-style-type: none"> <li>To summarize the principles of proper courtesy as they are practiced in the workplace.</li> <li>To describe ways to apply proper courtesy in different professional situations.</li> <li>To practice appropriate etiquettes in the working environment and day to day life.</li> <li>To learn and build proper practices for global corporate world.</li> </ol>

  
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29	4 <sup>th</sup> / VI	Digital & Social Media Marketing	Audit Course 3 – IV	<ol style="list-style-type: none"><li>1. Develop a far deeper understanding of the changing digital landscape.</li><li>2. Identify some of the latest digital marketing trends and skill sets needed for today's marketer.</li><li>3. Successful planning, prediction, and management of digital marketing campaigns.</li><li>4. Implement smart management of different digital assets for marketing needs. Assess digital marketing as a long term career opportunity. (round-off) errors.</li></ol>
30	4 <sup>th</sup> / VI	COMPUTER NETWORK TECHNOLOGY	314450	<ol style="list-style-type: none"><li>1. To know Responsibilities, services offered and protocol used at each layer of network.</li><li>2. To understand different addressing techniques used in network.</li><li>3. To know the difference between different types of network.</li><li>4. To know the different wireless technologies and IEEE standards.</li><li>5. To use and apply the standards and protocols learned, for application development.</li><li>6. To understand and explore recent trends in network domain. Minimize the process time</li></ol>
31	4 <sup>th</sup> / VI	SYSTEMS PROGRAMMING	314451	<ol style="list-style-type: none"><li>1. To learn independently modern software development tools and creates novel solutions for language processing applications.</li><li>2. To design and implement assemblers and macro processors.</li><li>3. To use tool LEX for generation of Lexical Analyzer.</li><li>4. To use YACC tool for generation of syntax analyzer.</li><li>5. To generate output for all the phases of compiler.</li><li>6. To apply code optimization in the compilation process.</li></ol>

  
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32	4 <sup>th</sup> / VI	DESIGN AND ANALYSIS OF ALGORITHMS	314452	<ol style="list-style-type: none"><li>1. To calculate computational complexity using asymptotic notations for various algorithms.</li><li>2. To apply Divide &amp; Conquer as well as Greedy approach to design algorithms.</li><li>3. To practice principle of optimality.</li><li>4. To illustrate different problems using Backtracking.</li><li>5. To compare different methods of Branch and Bound strategy.</li><li>6. To explore the concept of P, NP, NP-complete, NP-Hard and parallel algorithms</li></ol>
33	4 <sup>th</sup> / VI	CLOUD COMPUTING	314453	<ol style="list-style-type: none"><li>1. To understand the need of Cloud based solutions.</li><li>2. To understand Security Mechanisms and issues in various Cloud Applications</li><li>3. To explore effective techniques to program Cloud Systems.</li><li>4. To understand current challenges and trade-offs in Cloud Computing.</li><li>5. To find challenges in cloud computing and delve into it to effective solutions.</li><li>6. To understand emerging trends in cloud computing.</li></ol>
34	4 <sup>th</sup> / VI	DATA SCIENCE AND BIG DATA ANALYTICS	314454	<ol style="list-style-type: none"><li>1. To understand Big Data primitives.</li><li>2. To learn and apply different mathematical models for Big Data.</li><li>3. To demonstrate their Big Data learning skills by developing industry or research applications.</li><li>4. To analyze each learning model come from a different algorithmic approach and it will perform differently under different datasets.</li><li>5. To understand needs, challenges and techniques for big data visualization.</li><li>6. To learn different programming platforms for big data analytics</li></ol>
35	4 <sup>th</sup> / VI	SOFTWARE LABORATORY – IV	314455	<ol style="list-style-type: none"><li>1. To implement small size network and its use of various networking commands.</li><li>2. To understand and use various networking and simulations tools.</li><li>3. To configure various client/server environments to use application layer protocols</li><li>4. To understand the protocol design at various layers.</li></ol>

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				<ol style="list-style-type: none"><li>5. To explore use of protocols in various wired and wireless applications.</li><li>6. To develop applications on emerging trends.</li></ol>
36	4 <sup>th</sup> / VI	SOFTWARE LABORATORY - V	314456	<ol style="list-style-type: none"><li>1. To design and implement two pass assembler for hypothetical machine instructions.</li><li>2. To design and implement different phases of compiler ( Lexical Analyzer, Parser, Intermediate code generation)</li><li>3. To use the compile generation tools such as "Lex" and "YACC".</li><li>4. To apply algorithmic strategies for solving various problems.</li><li>5. To compare various algorithmic strategies.</li><li>6. To analyze the solution using recurrence relation.</li></ol>
37	4 <sup>th</sup> / VI	SOFTWARE LABORATORY - VI	314457	<ol style="list-style-type: none"><li>1. To apply Big data primitives and fundamentals for application development.</li><li>2. To explore different Big data processing techniques with use cases.</li><li>3. To apply the Analytical concept of Big data using R/Python.</li><li>4. To visualize the Big Data using Tableau.</li><li>5. To design algorithms and techniques for Big data analytics.</li><li>6. To design Big data analytic application for emerging trends.</li></ol>
38	4 <sup>th</sup> / VI	PROJECT BASED SEMINAR	314458	<ol style="list-style-type: none"><li>1. To Gather, organize, summarize and interpret technical literature with the purpose of formulating a project proposal.</li><li>2. To write a technical report summarizing state-of-the-art on an identified topic.</li><li>3. Present the study using graphics and multimedia presentations.</li><li>4. Define intended future work based on the technical review.</li><li>5. To explore and enhance the use of various presentation tools and techniques.</li><li>6. To understand scientific approach for literature survey and paper writing.</li></ol>
39	4 <sup>th</sup> / VI	Intellectual Property Rights	Audit Course 4 - I	<ol style="list-style-type: none"><li>1. To understand Intellectual Property Rights (IPR).</li><li>2. To explore applications of Trademark, Industrial Designs, Copyright and Trade Secret.</li></ol>

  
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		and Patenting		<ol style="list-style-type: none"><li>3. To understand function of USPTO, EPO.</li><li>4. To know the process of filing patent with IPO.</li><li>5. To understand the process of copyright and licensing.</li></ol>
40	4 <sup>th</sup> / VI	Social Awareness and Governance Program	Audit Course 4 - II	<ol style="list-style-type: none"><li>1. Understand social issues and responsibilities as member of society.</li><li>2. Apply social values and ethics in decision making at social or organizational level</li><li>3. Promote obstacles in national integration and role of youth for National Integration</li><li>4. Demonstrate basic features of Indian Constitution</li></ol>
41	4 <sup>th</sup> / VI	Sustainable Energy System	Audit Course 4 - III	<ol style="list-style-type: none"><li>1. To demonstrate an overview of the main sources of renewable energy.</li><li>2. To understand benefits of renewable and sustainable energy systems.</li></ol>
42	4 <sup>th</sup> / VI	Health & Fitness Management	Audit Course 4 - IV	<ol style="list-style-type: none"><li>1. Identify the health- and skill-related fitness components.</li><li>2. Understand the benefits of physical fitness, and the underlying principles, physiology, and practices for fitness development.</li><li>3. Apply of fitness management skills and strategies for the development of physical activity habits and personal fitness by the students.</li><li>4. Aware about healthy diet for physical and mental fitness of an individual.</li><li>5. Understand importance of mental fitness along with physical fitness by practicing yoga, meditation and relaxation techniques</li></ol>
43	5 <sup>th</sup> / VII	Information and Cyber Security	414453	<ol style="list-style-type: none"><li>1. Be able to use basic cryptographic techniques in software and system design.</li><li>2. Apply methods for authentication, access control, intrusion detection and prevention.</li><li>3. Able to apply the scientific method to digital forensics and perform forensic investigations.</li><li>4. To develop computer forensics awareness.</li><li>5. Ability to use computer forensics tools</li></ol>
44	5 <sup>th</sup> / VII	Machine Learning and Applications	414454	<ol style="list-style-type: none"><li>1. model the learning primitives.</li><li>2. build the learning model.</li><li>3. tackle real world problems in the domain of Data Mining and Big Data Analytics, Information Retrieval,</li></ol>

  
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				Computer vision, Linguistics and Bioinformatics.
45	5 <sup>th</sup> / VII	Software Design and Modeling	414455	<ol style="list-style-type: none"><li>1. Understand object oriented methodologies, basics of Unified Modeling Language (UML).</li><li>2. Understand analysis process, use case modeling, domain/class modeling</li><li>3. Understand interaction and behavior modeling.</li><li>4. Understand design process and business, access and view layer class design</li><li>5. Get started on study of GRASP principles and GoF design patterns.</li><li>6. Get started on study of arc</li></ol>
46	5 <sup>th</sup> / VII	Elective-I Wireless Communications	414456A	<ol style="list-style-type: none"><li>1. Understand the basics of propagation of radio signals</li><li>2. Understand the basic concepts of basic Cellular System and the design requirements</li><li>3. Have an understanding of the basic principles behind radio resource management techniques such as power control, channel allocation and handoffs.</li><li>4. Gain insights into various mobile radio propagation models and how the diversity can be exploited to improve performance</li><li>5. Gain knowledge and awareness of the technologies for how to effectively share spectrum through multiple access techniques i.e. TDMA, CDMA, FDMA etc.</li><li>6. Have in-depth understanding of the design consideration and architecture for different Wireless Systems like GSM, CDMA, GPRS etc</li><li>7. Understanding of the emerging trends in Wireless communication like WiFi, WiMAX, Software Defined Radio (SDR) and related issues and challenges.</li></ol>
47	5 <sup>th</sup> / VII	Elective-I Natural Language Processing	414456B	<ol style="list-style-type: none"><li>1. Understand automatic processing of human languages using computers.</li><li>2. Understand various applications of natural language processing</li></ol>
48	5 <sup>th</sup> / VII	Elective-I Usability Engineering	414456C	<ol style="list-style-type: none"><li>1. justify the theory and practice of usability evaluation approaches, methods and techniques.</li><li>2. compare and evaluate strengths and weaknesses of various approaches, methods and techniques for evaluating usability.</li><li>3. design and implement a usability test plan, based on modelling or requirements specification.</li></ol>

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				4. choose appropriate approaches, methods and techniques to evaluate the usability of a specified interactive system..
49	5 <sup>th</sup> / VII	Elective-I Multicore and Concurrent Systems	414456D	<ol style="list-style-type: none"><li>1. Know types of parallel machine and to know multicore and concurrent systems in detail.</li><li>2. Know the ways to measure the performance of multicore systems.</li><li>3. Understand need of multicore and concurrent system programming.</li><li>4. Know the different approaches for multicore and concurrent programming.</li><li>5. Use and apply the approaches learned, for application development.</li><li>6. Understand and explore recent trends in multicore and concurrent system programming.</li></ol>
50	5 <sup>th</sup> / VII	Business Analytics and Intelligence	414456E	<ol style="list-style-type: none"><li>1. Comprehend the Information Systems and development approaches of Intelligent Systems</li><li>2. Evaluate and rethink business processes using information systems</li><li>3. Propose the Framework for business intelligence</li><li>4. Get acquainted with the Theories, techniques, and considerations for capturing organizational intelligence</li><li>5. Align business intelligence with business strategy</li><li>6. Apply the techniques for implementing business intelligence systems</li></ol>
51	5 <sup>th</sup> / VII	Software Defined Networks	414457A	<ol style="list-style-type: none"><li>1. Acquire fundamental knowledge of SDN exploring the need, characteristics, and architecture of SDN.</li><li>2. Recognize OpenFlow protocols and its forwarding, pipeline model.</li><li>3. Understand different methodologies for sustainable SDN.</li><li>4. Comprehend IT Infrastructure for SDN.</li><li>5. Acquiring knowledge of OpenFlow protocols, visualization.</li></ol>

  
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52	5 <sup>th</sup> / VII	Soft Computing	414457B	<ol style="list-style-type: none"><li>1. Tackle problems of interdisciplinary nature.</li><li>2. Find an alternate solution , which may offer more adaptability, resilience and optimization</li><li>3. Gain knowledge of soft computing domain which opens up a whole new career option</li><li>4. Tackle real world research problems</li></ol>
53	5 <sup>th</sup> / VII	Software Testing and Quality Assurance	414457C	<ol style="list-style-type: none"><li>1. Test the software by applying testing techniques to deliver a product free from bugs.</li><li>2. Investigate the scenario and to select the proper testing technique.</li><li>3. Explore the test automation concepts and tools and estimation of cost, schedule based on standard metrics.</li><li>4. Understand how to detect, classify, prevent and remove defects.</li><li>5. Choose appropriate quality assurance models and develop quality.</li><li>6. Ability to conduct formal inspections, record and evaluate results of inspections</li></ol>
54	5 <sup>th</sup> / VII	Compiler Construction	414457D	<ol style="list-style-type: none"><li>1. Understand the structure of compilers</li><li>2. Understand the basic and advanced techniques used in compiler construction</li><li>3. Understand the basic data structures used in compiler construction such as abstract syntax</li><li>4. trees, symbol tables, three-address code, and stack machines</li><li>5. Cognitive skills (thinking and analysis)- Design and implement a compiler using a software engineering approach</li><li>6. Communication skills (personal and academic).</li><li>7. Practical and subject specific skills (Transferable Skills) - Use generators (e.g. Lex and Yacc)</li></ol>
55	5 <sup>th</sup> / VII	Gamification	414457E	<ol style="list-style-type: none"><li>1. Write programs to solve problems using gamification and open source tools.</li><li>2. To apply gamifications for Mobile and Web Applications</li><li>3. Solve problems for multi-core or distributed, concurrent/Parallel environments</li></ol>

  
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56	5 <sup>th</sup> / VII	Computer Laboratory VII	414458	<ol style="list-style-type: none"><li>1. The students will be able to implement and port controlled and secured access to software systems and networks.</li><li>2. The students will be able to build learning software in various domains.</li></ol>
57	5 <sup>th</sup> / VII	Computer Laboratory VIII	414459	<ol style="list-style-type: none"><li>1. Draw, discuss different UML 2.0 diagrams, their concepts, notation, advanced notation, forward and reverse engineering aspects.</li><li>2. Identify different software artifacts used to develop analysis and design model from requirements.</li><li>3. Develop use case model</li><li>4. Develop, implement analysis model and design model</li><li>5. Develop, implement Interaction and behaviour Model</li><li>6. Implement an appropriate design pattern to solve a design problem.</li></ol>
60	5 <sup>th</sup> / VII	Project Phase-I	414460	<ol style="list-style-type: none"><li>1. To show preparedness to study independently in chosen domain of Information Technology and programming languages and apply their acquired knowledge to variety of real time problem scenarios.</li><li>2. To function effectively as a team to accomplish a desired goal.</li><li>3. An understanding of professional, ethical, legal, security and social issues and responsibilities related to Information Technology Project.</li></ol>
61	5 <sup>th</sup> / VII	Audit Course-V Emotional Intelligence	414461A	<ol style="list-style-type: none"><li>1. Expand your knowledge of emotional patterns in yourself and others.</li><li>2. Discover how you can manage your emotions, and positively influence yourself and others.</li><li>3. Build more effective relationships with people at work and at home.</li><li>4. Positively influence and motivate colleagues, team members, and managers.</li><li>5. Increase your leadership effectiveness by creating an atmosphere that engages others.</li><li>6. Apply EI behaviours and supports high performance.</li></ol>

  
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62	5 <sup>th</sup> / VII	Audit Course-V Green Computing	414461B	<ol style="list-style-type: none"><li>1. Understand the concept of green IT and relate it to sustainable development.</li><li>2. Apply the green computing practices to save energy.</li><li>3. Discuss how the choice of hardware and software can facilitate a more sustainable operation,</li><li>4. Use methods and tools to measure energy consumption</li></ol>
63	5 <sup>th</sup> / VII	Audit Course-V Critical Thinking	414461C	<ol style="list-style-type: none"><li>1. If students whole-heartedly participate in the course, they can expect to be smarter, stronger and more confident thinkers.</li><li>2. They can embark on a life-long journey of "self-directed learning"</li></ol>
64	5 <sup>th</sup> / VII	Audit Course-V Statistical Learning Model using R	414461D	<ol style="list-style-type: none"><li>1. Students will be familiar with concepts related to "data science", "analytics", "machine learning", etc. These are important topics, and will enable students to embark on highly rewarding careers.</li><li>2. Students will capable of learning "big data" concepts on their own</li></ol>
65	6 <sup>th</sup> / VIII	Distributed Computing System	414462	<ol style="list-style-type: none"><li>1. Understand the principles and desired properties of distributed systems based on different application areas.</li><li>2. Understand and apply the basic theoretical concepts and algorithms of distributed systems in problem solving.</li><li>3. Recognize the inherent difficulties that arise due to distributed-ness of computing resources.</li><li>4. 4. Identify the challenges in developing distributed applications</li></ol>
66	6 <sup>th</sup> / VIII	Ubiquitous Computing	414463	<ol style="list-style-type: none"><li>1. Demonstrate the knowledge of design of Ubicomp and its applications.</li><li>2. Explain smart devices and services used Ubiomp.</li><li>3. Describe the significance of actuators and controllers in real time application design.</li><li>4. Use the concept of HCI to understand the design of automation applications.</li><li>5. Classify Ubiomp privacy and explain the challenges associated with Ubiomp privacy.</li><li>6. Get the knowledge of ubiquitous and service oriented networks along with Ubiomp</li></ol>

  
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67	6 <sup>th</sup> / VIII	Internet of Things (IoT)	414464A	<ol style="list-style-type: none"><li>1. Explain what is internet of things.</li><li>2. Explain architecture and design of IoT</li><li>3. Describe the objects connected in IoT</li><li>4. Understand the underlying Technologies.</li><li>5. Understand the platforms in IoT</li><li>6. Understand cloud interface to IoT</li></ol>
68	6 <sup>th</sup> / VIII	Internet of Things Laboratory	414464A	<ol style="list-style-type: none"><li>1. To understand IoT platforms such as Raspberry-Pi/Beagle board/Arduino.</li><li>2. To understand operating systems for platforms such as Raspberry-Pi/Beagle board/Arduino.</li><li>3. To communicate with objects using IoT platforms such as Raspberry-Pi/Beagle board/Arduino.</li><li>4. To interface cloud environment for IoT application.</li><li>5. To implement IoT related protocols such as MQTT / CoAP etc.</li><li>6. To implement the web interface for IoT</li></ol>
68	6 <sup>th</sup> / VIII	Information Storage and Retrieval	414464B	<ol style="list-style-type: none"><li>1. Student should be able to understand the concept of Information retrieval.</li><li>2. Student should be able to deal with storage and retrieval process of text and multimedia data.</li><li>3. Student should be able to evaluate performance of any information retrieval system.</li><li>4. Students should be able to design user interfaces</li><li>5. Student should be able to understand importance of recommender system.</li><li>6. Student should be able to understand concept of multimedia and distributed information retrieval.</li></ol>

  
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69	6 <sup>th</sup> / VIII	Information Storage and Retrieval Laboratory	414464B	<ol style="list-style-type: none"><li>1. Student should be able to understand the concept, data structure and preprocessing algorithms of Information retrieval.</li><li>2. Student should be able to deal with storage and retrieval process of text and multimedia data.</li><li>3. Student should be able to evaluate performance of any information retrieval system.</li><li>4. Students should be able to design user interfaces</li><li>5. Student should be able to understand importance of recommender system. (take decision on design parameters of recommender system.)</li><li>6. Student should be able to understand concept of multimedia and distributed information retrieval.</li><li>7. Students must be able to map the concepts of the subject on recent developments in the Information retrieval field</li></ol>
70	6 <sup>th</sup> / VIII	Multimedia Techniques	414464C	<ol style="list-style-type: none"><li>1. To create own file formats for specific application</li><li>2. To do some projects based on current trends in multimedia</li><li>3. To use open sources for authoring tool for animation and presentations.</li></ol>
71	6 <sup>th</sup> / VIII	Multimedia Techniques Laboratory	414464C	<ol style="list-style-type: none"><li>1. To create own file formats for specific application</li><li>2. To do some projects based on current trends in multimedia</li><li>3. To use open sources for authoring tool for animation and presentations.</li></ol>
72	6 <sup>th</sup> / VIII	Internet and Web Programming	414464D	<ol style="list-style-type: none"><li>1. Demonstrate static website using basic tools.</li><li>2. Develop client side programming skills.</li><li>3. Develop server side programming skills.</li><li>4. Understand web services and handle content management tools.</li><li>5. Develop mobile website using mobile web development tools.</li><li>6. Understand aspects of web security and cyber ethics.</li></ol>

  
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73	6 <sup>th</sup> / VIII	Internet and Web Programming Laboratory	414464D	<ol style="list-style-type: none"><li>1. Use fundamental skills to develop and maintain website and web application</li><li>2. Apply scripting skills for Server side and Client-side Programming</li><li>3. Develop web services to transfer data and add interactive components to website.</li><li>4. Combine multiple web technologies to create advanced web components</li></ol>
74	6 <sup>th</sup> / VIII	Computational Optimization	414464E	<ol style="list-style-type: none"><li>1. Learn and implement various optimization techniques</li><li>2. Learn model real-world problems in optimization framework</li><li>3. Apply various optimization models to solve optimization problems in computer-science &amp; IT Engineering.</li></ol>
75	6 <sup>th</sup> / VIII	Computational Optimization Laboratory	414464E	<ol style="list-style-type: none"><li>1. understand Transportation problem</li><li>2. learn different measures in shortest path algorithms</li><li>3. understand and learn Queuing Model</li></ol>
76	6 <sup>th</sup> / VIII	Rural Technologies and Community Development	414465A	<ol style="list-style-type: none"><li>1. understand rural development model</li><li>2. learn different measures in rural development and its impact on overall economy</li><li>3. understand and learn importance of technologies in rural and community development</li><li>4. understand challenges and opportunities in rural development.</li></ol>
77	6 <sup>th</sup> / VIII	Parallel Computing	414465B	<ol style="list-style-type: none"><li>1. understand fundamentals in parallel computing</li><li>2. understand and learn importance of technologies including different hardware structures used in parallel computing</li><li>3. understand challenges and opportunities in parallel computing</li></ol>
78	6 <sup>th</sup> / VIII	Computer Vision	414464C	<ol style="list-style-type: none"><li>1. To implement fundamental image processing techniques required for computer vision</li><li>2. To implement boundary tracking techniques</li><li>3. To apply Hough Transform for line, circle, and ellipse detections</li><li>4. To implement motion related techniques</li><li>5. to develop skills to develop applications using computer vision techniques</li></ol>

  
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79	6 <sup>th</sup> / VIII	Social Media Analytics	414464D	<ol style="list-style-type: none"><li>1. Understand the basics of Social Media Analytics</li><li>2. Explain the significance of Data mining in Social media</li><li>3. Demonstrate the algorithms used for text mining</li><li>4. Apply network measures for social media data</li><li>5. Explain Behavior Analytics techniques used for social media data</li><li>6. Apply social media analytics for Face book and Twitter kind of applications</li></ol>
80	6 <sup>th</sup> / VIII	Open Elective	414465E	<ol style="list-style-type: none"><li>1. Demonstrate knowledge of the core concepts and techniques in distributed systems.</li><li>2. Learn how to apply principles of state-of-the-Art Distributed systems in practical application.</li><li>3. Design, build and test application programs on distributed systems.</li></ol>
90	6 <sup>th</sup> / VIII	COMPUTER LABORATORY-X	414467	<ol style="list-style-type: none"><li>1. set up the Android environment and explain the Evolution of cellular networks (BT-2)</li><li>2. develop the User Interfaces using pre-built Android UI components (BT -6)</li><li>3. create applications for performing CURD SQLite database operations using Android(BT-6)</li><li>4. create the smart android applications using the data captured through sensors (BT-6)</li><li>5. implement the authentication protocols between two mobile devices for providing security (BT-3)</li><li>6. analyze the data collected through android sensors using any machine learning algorithm (BT4).</li></ol>
91	6 <sup>th</sup> / VIII	Project Work	414468	<ol style="list-style-type: none"><li>1. learn teamwork.</li><li>2. be well aware about Implementation phase.</li><li>3. get exposure of various types of testing methods and tools.</li><li>4. understand the importance of documentation.</li></ol>

  
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